

## Ninety Six Primary

121 South Cambridge Street  
Ninety Six, South Carolina 29666

**Grades** PK-2 Primary School

**Enrollment** 369 Students

**Principal** Cathryn A. Duncan 864-543-3112

**Superintendent** Dan W. Powell, Ph.D. 864-543-3100

**Board Chair** N.H. Cobb 864-543-2647

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	0	0	0	0

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	Excellent	N/A	N/A
<b>2004</b>	Excellent	Excellent	Yes
<b>2005</b>	Excellent	Good	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	95.4%
Student-teacher ratio in core subjects	20.7 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	10.0

**Type of accreditation:** *(More than one may apply)*

- ☐ Not pursuing accreditation  
☐ Conducting a self-study  
☒ State Department of Education  
☒ Southern Association of Colleges and Schools  
☐ American Montessori Society  
☐ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Primary Schools with Students Like Ours</b>	<b>Median Primary School</b>
<b>Students (n= 369)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.4%	100.0%	98.8%
Retention rate	9.6%	Up from 3.2%	7.0%	4.6%
Attendance rate	95.4%	Down from 99.6%	95.1%	95.5%
With disabilities other than speech	1.4%	Down from 2.5%	2.0%	3.9%
Older than usual for grade	0.3%	No change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

**Teachers (n= 22)**

Teachers with advanced degrees	63.6%	No change	57.9%	52.2%
Continuing contract teachers	95.5%	No change	82.6%	88.6%
Highly qualified teachers	100.0%	No change	97.5%	96.3%
Teachers with emergency or provisional certificates	0.0%	No change	1.6%	0.0%
Teachers returning from previous year	N/A	N/A	80.2%	89.1%
Teacher attendance rate	93.7%	Up from 92.7%	94.2%	94.6%
Average teacher salary	\$45,506	Up 0.2%	\$41,583	\$40,952
Prof. development days/teacher	11.2 days	Up from 5.0 days	9.1 days	16.5 days

**School**

Principal's years at school	1.0	Down from 2.0	2.5	4.5
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.9 to 1	21.9 to 1	19.2 to 1
Prime instructional time	88.1%	Down from 91.0%	88.4%	88.6%
Dollars spent per pupil*	\$5,554	N/A	\$5,696	\$5,871
Percent of expenditures for teacher salaries*	63.8%	N/A	62.4%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	91.8%	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Many academic gains were made during this school year. Our second grade MAPS Language Arts data indicated the majority of our second grade students were reading at or above national MAPS median scores. Our second grade MAPS math scores revealed a need to accelerate our average math students to a higher level of achievement. Staff development plans for the next school year are in place to address this concern. Our preschool ECERS average score was 6.26 out of a possible seven. Those scores indicated Language Arts was one of the strengths of our preschool program. SCRA results from first grade indicate that 80-85% of the first grade student population consistently demonstrated the skills necessary for first graders to possess. With the addition of a reading remediation teacher, fewer students are being referred for testing to special education reading programs. The MAPS, ECERS, and SCRA results are indicative of the strong staff development programs we have in place. Staff development opportunities for teachers to address needs and appropriate instruction for students under eight years old increased from 2 days last year to 10 days during this school year. All of these goals were attained by a strong staff who is 100% highly qualified according to No Child Left Behind guidelines.

We saw tremendous gains in parent and community involvement at our school during this school year. Approximately 60 volunteers were honored during Volunteer Appreciation Week. PTO programs featured choral, art, and physical education programs. Monthly story time activities were conducted at the school and in area apartment complexes. Grade levels conducted parent reading curriculum nights.

Our goals for the upcoming school year address preparing all of our students for entry to the next grade level. There are plans to increase the number of classroom guidance and character education opportunities being offered to our students. Also, we will continue to seek ways to keep the community and parents of our school involved in the school's activities and decision-making processes.

Cathy Duncan, Principal

Patrick Moore, School Improvement Chairperson

**EVALUATIONS BY TEACHERS**

	<b>Teachers</b>
<b>Number of surveys returned</b>	27
<b>Percent satisfied with learning environment</b>	100.0%
<b>Percent satisfied with social and physical environment</b>	100.0%
<b>Percent satisfied with school-home relations</b>	100.0%